

ESEA Waiver - District Profiles 2014

31-0420-888

Bloomington School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	412	1.0	YES	380	71.6	76.1	YES*
White	330	0.9	YES	314	74.5	76.9	YES*
Black			-			-	-
Hispanic	55	0.0	YES	43	53.5	63.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	86	4.7	YES	78	46.2	51.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	55	0.0	YES	48	50.0	65.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	412	1.2	YES	379	73.6	81.7	NO
White	330	1.2	YES	313	76.6	82.5	NO
Black			-			-	-
Hispanic	55	0.0	YES	43	53.5	77.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	86	5.8	NO	77	37.7	54.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	55	1.8	YES	47	66.0	69.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-0900-888

Clifton Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,752	0.5	YES	5,275	61.3	70.8	NO
White	2,061	0.2	YES	1,947	64.8	75.7	NO
Black	304	0.0	YES	278	49.7	68	NO
Hispanic	2,928	0.6	YES	2,637	57.7	65.6	NO
American Indian			-			-	-
Asian	407	0.7	YES	380	77.9	84.7	NO
Two or More Races	50	2.0	YES	31	41.9	-	--
Students with Disabilities	904	1.4	YES	847	23.6	42.8	NO
Limited English Proficiency	237	0.0	YES	159	29.0	42	NO
Economically Disadvantaged	3,086	0.5	YES	2,778	52.1	60.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,752	0.5	YES	5,270	69.4	74.3	NO
White	2,061	0.4	YES	1,943	73.7	78.2	NO
Black	304	0.0	YES	278	55.4	66.7	NO
Hispanic	2,928	0.6	YES	2,636	64.7	69.5	NO
American Indian			-			-	-
Asian	407	0.7	YES	380	89.0	88.8	YES
Two or More Races	50	0.0	YES	31	67.7	-	--
Students with Disabilities	904	1.2	YES	849	33.3	46.5	NO
Limited English Proficiency	237	0.8	YES	158	50.0	54.2	YES*
Economically Disadvantaged	3,086	0.6	YES	2,774	63.3	67	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-1920-888

Haledon Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	688	0.0	YES	610	60.8	75.3	NO
White	145	0.0	YES	132	65.1	78	NO
Black	94	0.0	YES	76	47.3	73.5	NO
Hispanic	398	0.0	YES	356	60.7	73.8	NO
American Indian			-			-	-
Asian	50	0.0	YES	46	71.7	84.2	YES*
Two or More Races			-			-	-
Students with Disabilities	115	0.0	YES	105	30.5	55.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	514	0.0	YES	453	57.8	72.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	688	0.0	YES	610	70.0	81.3	NO
White	145	0.0	YES	132	73.5	82.1	NO
Black	94	0.0	YES	76	55.3	72.6	NO
Hispanic	398	0.0	YES	356	69.4	81.7	NO
American Indian			-			-	-
Asian	50	0.0	YES	46	89.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	115	0.0	YES	105	40.9	67.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	514	0.0	YES	453	68.2	79.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-2100-888

Hawthorne Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,280	0.5	YES	1,202	76.5	79.2	NO
White	827	0.5	YES	792	79.8	83.1	NO
Black	51	0.0	YES	47	83.0	71.3	YES
Hispanic	348	0.3	YES	313	67.8	67.2	YES
American Indian			-			-	-
Asian			-	34	82.4	82.8	YES*
Two or More Races			-			-	-
Students with Disabilities	309	1.0	YES	295	43.1	55.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	249	0.4	YES	236	63.6	64.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,280	0.5	YES	1,201	78.6	82.7	NO
White	827	0.4	YES	792	83.4	85.5	YES*
Black	51	2.0	YES	46	73.9	69	YES
Hispanic	348	0.6	YES	312	68.2	72.8	YES*
American Indian			-			-	-
Asian			-	34	82.4	79.9	YES
Two or More Races			-			-	-
Students with Disabilities	309	1.3	YES	294	48.7	54.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	249	0.8	YES	235	66.3	72.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-2510-888

Lakeland Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	254	0.0	YES	250	97.6	90	MET GOAL
White	213	0.0	YES	211	98.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	80.0	75	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	254	0.4	YES	249	94.0	90	MET GOAL
White	213	0.5	YES	210	95.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	63.3	58.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

31-2700-888

Little Falls Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	0.2	YES	566	76.1	81.7	NO
White	462	0.2	YES	446	77.2	82.6	NO
Black			-			-	-
Hispanic	85	0.0	YES	73	69.9	74.1	YES*
American Indian			-			-	-
Asian			-	30	83.3	89.8	YES*
Two or More Races			-			-	-
Students with Disabilities	97	0.0	YES	95	36.9	51.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.8	YES	107	67.3	74.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	0.3	YES	566	79.9	83.8	NO
White	462	0.4	YES	446	81.0	84.3	YES*
Black			-			-	-
Hispanic	85	0.0	YES	73	75.3	78	YES*
American Indian			-			-	-
Asian			-	30	90.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	97	0.0	YES	95	41.0	57.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.8	YES	107	74.8	79.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-3640-888

North Haledon School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	468	0.0	YES	449	78.4	81.2	YES*
White	361	0.0	YES	351	79.2	81.8	YES*
Black			-			-	-
Hispanic	64	0.0	YES	56	69.6	75.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	74	36.5	45.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	72	0.0	YES	61	60.6	64.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	468	0.0	YES	449	83.1	83.6	YES*
White	361	0.0	YES	351	85.2	84.4	YES
Black			-			-	-
Hispanic	64	0.0	YES	56	75.0	78.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	74	47.3	58	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	72	0.0	YES	61	64.0	70.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate ≥78%	OR	Met 2012 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance
Rate ≥90%

YES

ESEA Waiver - District Profiles 2014

31-3970-888

Passaic City Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,601	0.4	YES	6,254	38.7	54.4	NO
White	82	2.4	YES	78	44.9	55.6	YES*
Black	338	1.5	YES	317	34.4	52.1	NO
Hispanic	6,041	0.3	YES	5,734	38.3	54	NO
American Indian			-			-	-
Asian	135	0.0	YES	121	71.1	73.1	YES*
Two or More Races			-			-	-
Students with Disabilities	1,203	1.6	YES	1,153	13.3	36.7	NO
Limited English Proficiency	1,337	0.2	YES	1,134	23.2	43	NO
Economically Disadvantaged	6,224	0.4	YES	5,905	38.2	53.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,600	0.5	YES	6,250	59.9	67	NO
White	82	1.2	YES	78	50.0	54.7	YES*
Black	338	1.5	YES	317	47.0	55.8	NO
Hispanic	6,040	0.4	YES	5,730	60.2	67.2	NO
American Indian			-			-	-
Asian	135	0.0	YES	121	86.8	87.6	YES*
Two or More Races			-			-	-
Students with Disabilities	1,203	1.7	YES	1,151	30.0	45.4	NO
Limited English Proficiency	1,337	0.4	YES	1,133	48.5	57.2	YES*
Economically Disadvantaged	6,223	0.4	YES	5,902	60.2	67	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-3980-888

PASSAIC CO MANCHESTER REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	145	0.0	YES	140	91.4	90	MET GOAL
White	44	0.0	YES	44	90.9	90	MET GOAL
Black			-			-	-
Hispanic	68	0.0	YES	66	89.4	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	93	93.6	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	145	0.0	YES	140	82.8	90	NO
White	44	0.0	YES	44	86.4	90	YES*
Black			-			-	-
Hispanic	68	0.0	YES	66	80.3	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	93	87.1	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

31-3990-888

Passaic Valley Regional High School District #1

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	347	0.3	YES	332	92.2	90	MET GOAL
White	228	0.0	YES	220	92.7	90	MET GOAL
Black			-			-	-
Hispanic	92	1.1	YES	86	88.4	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	1.6	YES	60	61.7	66.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	0.0	YES	95	85.3	90	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	347	0.0	YES	333	83.2	87.9	NO
White	228	0.0	YES	220	82.7	87	YES*
Black			-			-	-
Hispanic	92	0.0	YES	87	79.3	89.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	0.0	YES	61	23.0	53	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	0.0	YES	95	76.9	88.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

31-3995-888

PASSAIC COUNTY VOCATIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	800	0.3	YES	793	93.8	90	MET GOAL
White	85	0.0	YES	83	96.4	90	MET GOAL
Black	148	0.0	YES	148	91.2	89.9	MET GOAL
Hispanic	516	0.4	YES	511	93.9	90	MET GOAL
American Indian			-			-	-
Asian	50	0.0	YES	50	96.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	114	0.0	YES	112	58.1	62.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	635	0.3	YES	631	92.9	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	800	0.1	YES	794	85.7	88.9	NO
White	85	0.0	YES	83	85.5	90	YES*
Black	148	0.0	YES	148	80.4	80.7	YES*
Hispanic	516	0.2	YES	512	85.9	90	NO
American Indian			-			-	-
Asian	50	0.0	YES	50	98.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	114	0.0	YES	112	28.6	45.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	635	0.2	YES	632	85.4	88.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

31-4010-888

PATERSON PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	12,888	0.6	YES	10,102	44.5	54.7	NO
White	654	0.8	YES	538	54.1	63.4	NO
Black	3,293	0.6	YES	2,616	40.3	51	NO
Hispanic	8,241	0.5	YES	6,441	44.2	54.9	NO
American Indian			-			-	-
Asian	670	0.6	YES	492	60.4	64.6	YES*
Two or More Races			-			-	-
Students with Disabilities	2,062	2.0	YES	1,405	16.7	35.1	NO
Limited English Proficiency	1,874	0.6	YES	1,028	20.7	38.5	NO
Economically Disadvantaged	11,815	0.5	YES	9,365	43.4	53.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	12,888	0.6	YES	10,103	57.6	63.6	NO
White	654	0.8	YES	538	70.2	79.8	NO
Black	3,293	0.8	YES	2,611	47.9	55.4	NO
Hispanic	8,241	0.4	YES	6,443	59.0	65.1	NO
American Indian			-			-	-
Asian	670	0.3	YES	495	78.8	79.1	YES*
Two or More Races			-			-	-
Students with Disabilities	2,062	2.1	YES	1,405	26.6	42.1	NO
Limited English Proficiency	1,874	0.4	YES	1,031	41.4	51.5	YES*
Economically Disadvantaged	11,815	0.4	YES	9,366	57.6	63.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	NO		NO	NO
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-4230-888

POMPTON LAKES BORO

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	889	0.3	YES	844	79.4	83.6	NO
White	688	0.4	YES	657	80.2	84.6	NO
Black			-			-	-
Hispanic	124	0.0	YES	118	68.6	74.5	YES*
American Indian			-			-	-
Asian	58	0.0	YES	52	94.2	89.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	187	1.6	YES	177	53.7	57.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	186	0.0	YES	177	67.3	74	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	888	0.6	YES	842	82.4	83.9	YES*
White	687	0.7	YES	655	83.1	84.5	YES*
Black			-			-	-
Hispanic	124	0.0	YES	118	72.9	78	YES*
American Indian			-			-	-
Asian	58	0.0	YES	52	96.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	186	2.2	YES	175	53.1	59.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	186	0.5	YES	177	72.3	73.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-4270-888

Prospect Park

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	538	0.2	YES	481	49.9	62.5	NO
White	63	0.0	YES	59	59.3	79	NO
Black	102	0.0	YES	89	43.8	57.5	NO
Hispanic	351	0.3	YES	313	48.3	60.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	1.0	YES	94	18.1	45.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	427	0.2	YES	402	47.0	60.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	538	0.4	YES	480	48.5	75.4	NO
White	63	0.0	YES	59	54.2	90	NO
Black	102	0.0	YES	89	37.1	66.2	NO
Hispanic	351	0.6	YES	312	49.0	73.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	1.9	YES	93	15.1	53.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	427	0.2	YES	402	46.2	72.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate ≥78%	OR	Met 2012 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance
Rate ≥90%

YES

ESEA Waiver - District Profiles 2014

31-4400-888

Ringwood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	853	0.6	YES	818	74.2	82.7	NO
White	733	0.5	YES	708	77.4	84.6	NO
Black			-			-	-
Hispanic	52	0.0	YES	49	65.3	70.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	165	1.8	YES	152	32.2	52.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	89	1.1	YES	85	54.1	68.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	853	0.5	YES	819	82.1	83.9	YES*
White	733	0.5	YES	708	84.5	85.5	YES*
Black			-			-	-
Hispanic	52	0.0	YES	49	75.5	78	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	165	1.8	YES	152	50.0	56.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	89	0.0	YES	86	62.7	70.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-5200-888

Totowa Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	671	0.3	YES	616	69.3	78.9	NO
White	465	0.4	YES	438	69.4	78.9	NO
Black			-			-	-
Hispanic	142	0.0	YES	125	67.2	75.6	NO
American Indian			-			-	-
Asian	54	0.0	YES	48	75.0	89.6	NO
Two or More Races			-			-	-
Students with Disabilities	93	1.1	YES	85	47.1	58.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	0.0	YES	124	59.7	72.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	671	0.1	YES	617	76.6	82.1	NO
White	465	0.2	YES	439	77.0	82.8	NO
Black			-			-	-
Hispanic	142	0.0	YES	125	73.6	79.1	YES*
American Indian			-			-	-
Asian	54	0.0	YES	48	85.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	93	1.1	YES	85	48.3	63.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	0.0	YES	124	71.0	76.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-5440-888

Wanaque Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	614	0.7	YES	576	68.6	74.9	NO
White	466	0.6	YES	440	71.1	77.2	NO
Black			-			-	-
Hispanic	80	1.3	YES	73	57.6	64.6	YES*
American Indian			-			-	-
Asian			-	35	77.2	74.5	YES
Two or More Races			-			-	-
Students with Disabilities	157	1.9	YES	149	31.5	48.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.7	YES	123	48.0	64.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	614	0.5	YES	577	81.9	84.6	YES*
White	466	0.4	YES	441	85.2	86.5	YES*
Black			-			-	-
Hispanic	80	1.3	YES	73	72.6	80.3	YES*
American Indian			-			-	-
Asian			-	35	74.3	87.1	YES*
Two or More Races			-			-	-
Students with Disabilities	157	1.3	YES	150	56.0	55	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.0	YES	124	66.2	75.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-5570-888

WAYNE TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,653	0.4	YES	4,478	81.1	85.6	NO
White	3,722	0.3	YES	3,614	81.6	86.2	NO
Black	67	1.5	YES	57	73.6	68.8	YES
Hispanic	383	0.5	YES	359	68.6	74	NO
American Indian			-			-	-
Asian	452	0.7	YES	425	88.3	90	YES*
Two or More Races			-			-	-
Students with Disabilities	769	1.6	YES	735	45.3	62.2	NO
Limited English Proficiency	58	3.4	YES	39	38.5	51.5	YES*
Economically Disadvantaged	469	0.4	YES	433	57.9	69.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,653	0.3	YES	4,483	85.4	90	NO
White	3,722	0.2	YES	3,618	85.5	90	NO
Black	67	1.5	YES	57	73.7	75.1	YES*
Hispanic	383	0.5	YES	359	74.7	81.2	NO
American Indian			-			-	-
Asian	452	0.4	YES	426	95.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	769	1.0	YES	739	49.7	68.9	NO
Limited English Proficiency	58	0.0	YES	41	68.3	72.3	YES*
Economically Disadvantaged	469	0.4	YES	433	64.6	79.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-5650-888

West Milford Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,988	0.4	YES	1,891	75.0	82.9	NO
White	1,823	0.3	YES	1,745	75.9	83.6	NO
Black			-			-	-
Hispanic	101	0.0	YES	88	68.2	79.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	489	0.4	YES	464	44.6	59.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	302	1.0	YES	269	64.4	72.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,988	0.4	YES	1,891	78.0	85.4	NO
White	1,823	0.3	YES	1,745	78.7	86.3	NO
Black			-			-	-
Hispanic	101	0.0	YES	88	69.3	78.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	489	0.6	YES	463	48.1	65.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	302	1.0	YES	269	65.5	77.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

31-5690-888

Woodland Park Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	727	0.3	YES	667	56.8	69.1	NO
White	405	0.0	YES	389	58.6	71.8	NO
Black			-			-	-
Hispanic	262	0.8	YES	224	52.7	63.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	117	0.9	YES	107	13.0	43.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	319	0.6	YES	293	45.0	58	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	727	0.3	YES	667	66.5	79.2	NO
White	405	0.0	YES	389	69.1	82.5	NO
Black			-			-	-
Hispanic	262	0.8	YES	224	63.8	71.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	117	0.9	YES	107	24.3	58.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	319	0.6	YES	293	60.7	69	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES